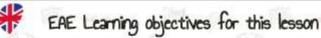


Do you have a question?





Practice vocabulary, asking and answering questions, practice forming open and closed questions. Listening comprehension and role plays.

Activity one - Questions

First complete the questions and then ask and answer the questions below with your partner inteacher

Come / train / name / live / time / election

1. What	_ is it?
2. Where is the _	station?
3. When is the n	ext?
4. What is your _	?
5. Where do you	?
6 Do you	from here?



Activity two - Question forms

There are two types of questions; Open and closed

Closed questions – The response is a YES or NO answer

Open questions – The response is detailed (Wh- questions)

Closed questions – We answer with YES or NO

Statement – He can swim question - Can he swim?

We swap the auxiliary very / modal verb to start the question.

Examples of auxiliary verbs -

Do / does Be / am / are / is / was / were Have / has / had

Auxiliary verb + subject + verb + compliment

Are you a teacher? - Yes, I am Do you eat meat? - Yes, I do Can you swim? - No, I can't

Common modal verbs for questions – can / could

Can I have a pen please? / Could I have a pen please? Can I drink some water? / Could I drink some water?

Question word + verb + subject + compliment

Who are you?

When does the meeting start?

What time is the lesson?

When are you available?

Where do you live?

Unjumble these open and closed questions to put the words in the correct order.

- 1. name / is / what / your
- 2. how / you / are
- 3. next / when / is / lesson / the
- 4. have / do / a / brother / you
- 5. where / the / is / station / train
- 6. time / is / what / it
- 7. why / late / are / you
- 8. organised / who / the / meeting
- 9. you / can / English / speak
- 10. from / you / where / are



<u>Activity three</u> – Create questions

With your partner or teacher, connect the different parts of the question together

Where is the	next lesson?
What time	does it cost?
When is the	Available?
How much	train station?
Do you	drive?
When are you	is it?

Activity four - Connect the question with the right answer

Are you from England?	Yes, you can
What time is it?	Yes we do
Can I use the toilets please?	It is in Perols
Do you have any tea	Yes , I am
Where is the airport?	It arrives at 2pm
When is the next train arriving?	It is midday

Activity five - What is the right question?

Change the statement into a question (Yes / No questions)

Example – you can speak French – question = Can you speak French?

Now do it with the others

You are English
I could play the piano
He can speak Italien
She is a new student
There are four different seasons
He doesn't have a scarf

<u>Activity six</u> – Listening comprehension

Listen to the song and number the pictures in the correct order

« The A team » Ed Sheeran



Activity seven - Dialogues

Read the dialogue with your partner or teacher and identify the open and closed questions used

Sam: Hello Alice, how are you?

Alice: Hi Sam, I am good, and you?

Sam: Very good, thank you

Alice: Are you working today?

Sam: Yes, I am

Alice: What time do you start?

Sam: I start at 2pm this afternoon

Alice: That's great.

Sam: Do you have the day off?

Alice: Yes, I am on holiday this week

Sam: Enjoy!

Alice: Thank you!



Activity eight - Make your own

Finish the dialogue below with your partner or teacher

Rick: Hello

Isabelle: Hello Rick, how are you?

Rick: I am fine thank you, and you?

Isabelle: I am good. Where are you going?

Rick: I am going to work, and you?

... CONTINUE

Activity nine - Role Plays

- You meet someone new and you have lots of questions to ask them to find out who they are
- You are in a meeting and at the end, they ask you if you have any questions, you raise your hand
- There is a presidential conference and you are one of the reporters with questions for the president
- You want to take English lessons and you go into the school to ask questions about the lessons available

