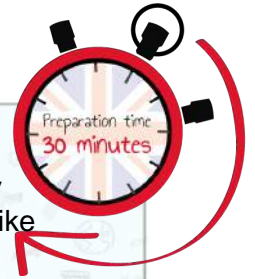


# HOLIDAY PURSUITS



**EAE Learning objectives for this lesson**

Practice using question words and asking and answering questions. Talk about holiday activities and learn new verbs and adjectives about holidays. Learn how to use would like to for talking about the future. Practice using the present continuous.

**Activity One - ask and answer with your partner.**

1. Where do you like to go on holiday?
2. What kind of things do you do on holiday?
3. What's the best holiday for you?
4. Do you prefer active or relaxing holidays?
5. Who do you go on holiday with?
6. Why do you go with those people?



**Now** with your partner make some more questions about holidays with these question words and ask other people in the group to answer:

**Question Words: WHO WHAT WHERE WHEN WHY.**

**Activity Two - What do you like and what do you want to do in the future?**

When we talk about things we want to do in the future but are not planned yet, we say 'I would like...'. For example. I would love to go on a cruise one day! I would like to spend the summer in Hawaii!



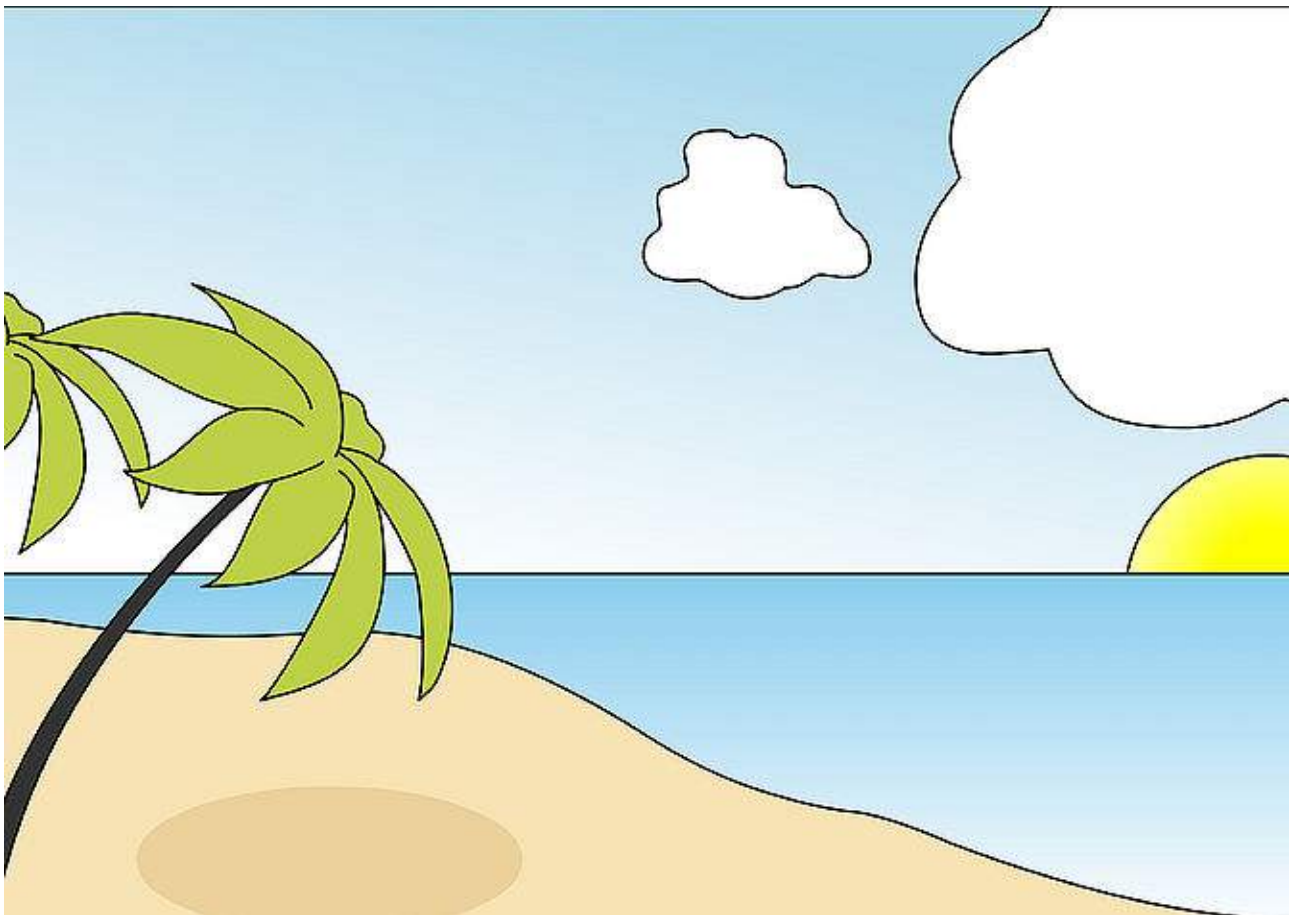
From the list below choose things you like doing and you would like to do in the future. Then fill in the table with your preferences and report back to the class. **Table 1: HOLIDAY PURSUITS.**

ACTIVE HOLIDAYS	RELAXING HOLIDAYS
Ski	Spa
Suf	Sunbathe
Snorkle	Swim
Deep sea dive	Read
Safari	Visit shops
Hike	Go to restaurants
Mountain climb	Stay in a luxury hotel
Canoe	Visit local places of interests
Sailing	Visit museums

Table 2: YOUR PREFERENCES AND PLANS.

PRESENT - what you like doing.	FUTURE - what you would like to do.
I like... + ING	I would like to.....

**Activity Three** - Describe the holiday scene and talk about what you would like doing in this place. (Team activity - let's see who can give the best description and think of the most activities, using the most adjectives - use your dictionary to find the adjectives and list them in the **box** below).



**Activity Four - Travel Agents.**

With your partner design a holiday. Your teacher will tell you if it is an ACTIVE holiday or a RELAXING holiday. Some partners will describe one and some the other. Then present your holiday package to the class and everyone will vote for the holiday they would like to go on. You need to decide on the following points: (A to D)

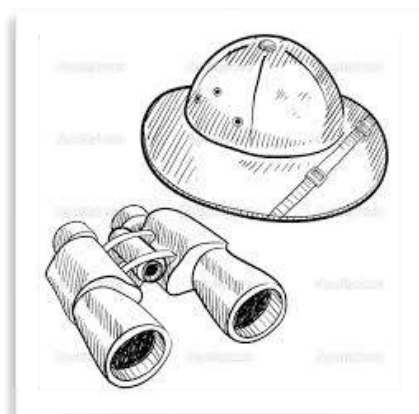
- A. Where is the holiday destination?
- B. What type of accommodation are you offering?
- C. What type of food and other services are available?
- D. What type of activities are included and what activities are c



**Activity Five - Booking holiday activities.**

When you want to book something you will need to talk about the number of people you are booking for, their level, if it's for a sports activity, their age and the day and time you are booking for. Here is an example: A Client - B Safari trip organiser.

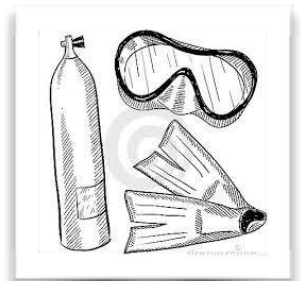
A Hello is that the Kenyan retreat Safari Lodge?  
B Yes it is.  
A Hi I'm calling to make a reservation please.  
B Ok, are you reserving for a residential visit or a day trip?  
A Just a day trip please.  
B OK what date would you like to book for?  
A For the 4th of April please.  
B Oh I'm sorry I don't have anything available that day.  
A OK what about the 5th  
B There are how many people in your group please?  
A There are four of us, two adults and two children.  
B OK, we don't accept children under the age of 12. How old are your kids?  
A They are 13 and 16 years old.  
B OK great, well in that case we do have a guide and a Jeep available to take you on a day trip. Have any of you been on a safari before?  
A No this is the first time for us.  
B OK well you need to wear comfortable clothes that will protect you from the sun and the dust. So you need to wear hats. You must use plenty of sunscreen and bring water bottles with you. You should also turn off the ringtone on your mobile phones during the safari and you should use mosquito repellent.  
A OK that's fine.  
B You can find more detailed information on our website.  
A Great. How do I pay for the booking?  
B I will take your credit card details now and then you will need to confirm with the same credit card on the day of your arrival.  
A OK. Thanks for all your help.  
B It's a pleasure see you on the 5th!



**YOUR TURN TO BOOK.**

With your partner practice booking one of the following activities:

- |                      |                                      |
|----------------------|--------------------------------------|
| 1. Deep sea diving.  | 5. Skiing lessons.                   |
| 2. A day at the spa. | 6. A guided tour of a historic site. |
| 3. A canoe trip.     |                                      |
| 4. Surfing lessons.  |                                      |



**Activity Six** - Adjective Match - Team Competition. (DO NOT PREPARE AT HOME)

Let's see which team can match the adjectives to the holiday activities the fastest.

Mountain Climbing	Relaxing
Deep sea diving	Exhilarating
Surfing	Exciting
Spa treatments	Daring
Body boarding	Amazing
Visiting Museums	Hot
Sunbathing	Interesting



**Activity Seven** - Charades

Again in teams act out some holiday activities and see if the opposing team can guess what you are doing.

**Activity Eight** - Places to visit. As a group, say what there is to do on holiday in these cities.

- PARIS
- NEW YORK
- BIARRITZ
- HAWAII
- SAN FRANCISCO
- LISBON
- THAILAND



learning objectives

How far have you got?

easy access english Fill in the bars to show your progress