



Sweet HOME



EAE Learning objectives for this lesson
 Learn useful vocabulary for household chores and rooms of the house. practise writing and listening skills

Activity 1: answer the questions with your partner or teacher

- What is a "chore" and which chores do you like to do?
- Which chore is your least favourite?
- What's your favourite thing about your home?
- Would you rather live in a house or an apartment?
- Do you like houses in other countries? How are they different?

Activity 2: Chores and housework vocabulary

a) With your partner or teacher, match the images to the correct chores.

<p>1. </p>	<p>2. </p>	<p>3. </p>
<p>4. </p>	<p>5. </p>	<p>6. </p>
<p>7. </p>	<p>8. </p>	<p>9. </p>

a) mop the floor	b) take the bins out	c) mow the lawn	d) clean the bath	e) do the ironing
f) cook the dinner	g) wash the dishes	h) vacuum the carpet	i) make the bed	j) do the washing up

- b) Which room do you do these chores in?
- c) Put them in order from your favourite to least favourite.

Group task: Act out one of the chores above for your team and try to guess!

Activity 3: Video

Watch: https://www.youtube.com/watch?v=S0r-BHE1fS4&ab_channel=MrBean

Watch the video and answer the questions:



1. What is Mr Bean doing at the beginning of the video?
2. What day is it, according to the calendar?
3. What happens to his mop?
4. Which room does he mop, and what does he use?
5. Why is it difficult to do his laundry?
6. What does he wear?
7. What happens to his vacuum?
8. What is next on his list?
9. How does he make bubbles in the bath?
10. What happens at the end?

Activity 4: Furniture

a) Unscramble the words for furniture:

ucohc	bltae	morri
inks	edb	wobardre
hesct of wedrasr	oeshrw	ahsirc
clkoc	kselvbooshe	bcudsoarp

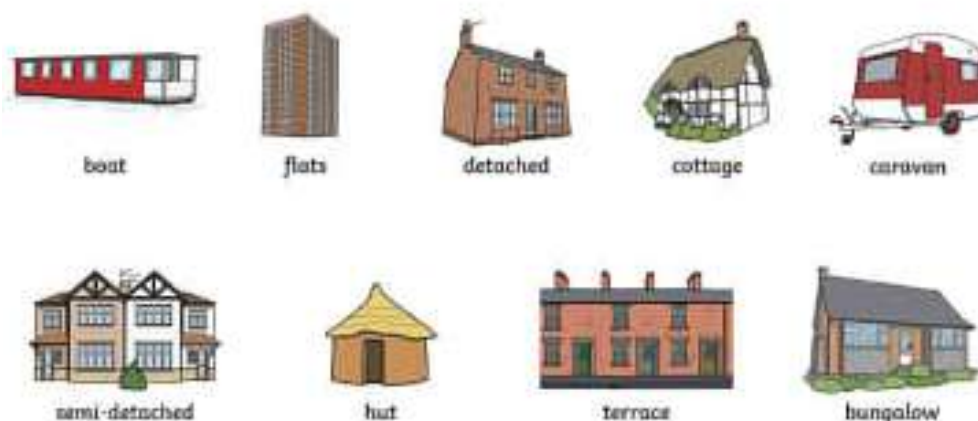
Living room	Kitchen	Bedroom	Bathroom	Dining room

b) Which items of furniture can you find in these rooms?

c) Add your own ideas!

Activity 5: Types of houses

Which house do you prefer, and why?



Activity 6: reading

With your partner or teacher, read the text and answer the questions:

My name is Claire and I am going to tell you about my house. It is a lovely house in the suburbs of London. It has got 2 floors- a ground floor and a first floor.

On the ground floor there is a kitchen, the dining room and the living room.

On the first floor there is my bedroom, which I share with my sister Alice. There is also my parents' bedroom, a guest room and a bathroom.

My house has got a garage where my parents park the car, a swimming pool and a small shed where my parents keep some old stuff.

I love our garden because it's big and has lots of nice trees. I don't like sharing my bedroom with my sister, I want my own bedroom!

- Where is Claire from?

- How many floors does her house have?
- Where is the living room?
- What's on the first floor?
- Where is the car?
- What's in the shed?
- What does she like about her house?
What doesn't she like?



Activity 7: Writing

With your partner or teacher, write a description of your house. Remember to include:

- where it is
- what rooms you have
- something you like about your house
- something you don't like about your house

Group task: Draw your dream house and present it to the class!



learning objectives

How far have you got?



Fill in the bars to show your progress

