

# Let's go and do some activities

 EAE Learning objectives for this lesson   
Polite questions, activity vocabulary, organising a trip  
Practice questions to ask about and when you are doing an activity



## **Activity one** – Discussion

*Ask and answer the questions with your partner*

- 1, What do you do on the weekend?
- 2, Do you have a lot of free time? If yes, what do you do?
- 3, What are some things you hate doing?
- 4, What are some good places to hang out with friends and family?
- 5, Do you prefer to visit museums or go to a theme park?



## **Activity Two** – Reading comprehension

*Read the dialogue and answer the questions*

**Martha:** What horrible weather today. I'd love to go out, but I think it will continue raining.

**Jane:** Oh, I don't know. Perhaps the sun will come out later this afternoon.

**Martha:** I'm going to have a party this Saturday. Would you like to come?

**Jane:** Oh, I'd love to come. Thank you for inviting me. Who's going to come to the party?

**Martha:** Well, a number of people haven't told me yet. But, Peter and Mark are going to help out with the cooking!

**Jane:** Hey, I will help, too!

**Martha:** Would you? That would be great!

## Questions

- 1, What do they think about the weather?
- 2, What is Martha going to do this weekend?
- 3, What are Peter and Mark going to do?
- 4, What does Jane offer to do?



### **Activity Three – Match**



Match the activity to the correct image

1. Visiting a museum
2. In a coffee shop
3. Visiting the zoo
4. Going to the cinema
5. Going to a theme park
6. Going for a run



### **Activity Four – Connect**

Match the vocabulary or expression to the photos from activity three.

- Paintings
- Rollercoaster
- Art
- Modern
- Contemporary
- To ride on a ride
- To feed an animal
- Popcorn
- A blockbuster
- A movie
- Drama
- Comedy
- Cross Country running
- Abstract
- Long distance
- Coffee cup

### Activity Five – Polite questions

Making direct questions polite with indirect questions.

Direct questions can seem impolite sometimes, especially when asking a stranger.

For example:

Where is the zoo?

Can you move one seat down? (in the cinema)

Does the museum open now?



It's very common to make these questions more polite by starting them in a softer way or adding please at the end.

**Excuse me**, where is the zoo?

**Pardon**, does the museum open now?

Can you move one seat down, **please**?

**Could** is softer than **can** and it is often considered more polite when asking about ability.

**Could** we go to the cinema today?

**Could** you tell me when the museum opens?

**May** is the most polite way to ask for permission.

**May** I go to the toilet?

**May** I have a pen?



Discuss with your partner other ways to make questions more polite.

### Activity Six – Change

Change the direct questions into polite questions.

Can we go to the zoo? \_\_\_\_\_

Can I have a coffee? \_\_\_\_\_

Can I feed the giraffe? \_\_\_\_\_

When does the ride open? \_\_\_\_\_

### Activity Seven – Gap fill

Gap fill the dialogue.

Martha: Hi Jane, What did you think of my party?

Jane: It was pretty fun. \_\_\_\_\_ we do it again next month?

Martha: Sure! \_\_\_\_\_ you bring more popcorn next time? We didn't have enough.

Jane: No problem. \_\_\_\_\_ invite my new friend from work?

Martha: Yes, \_\_\_\_\_ you ask him to bring his friend?

Jane: Could you tell me why, \_\_\_\_\_ ?

Martha: I want to meet new people.

## **Activity Eight**– Listening Comprehension

Fill in the gaps as you listen to the song

he calls out to the \_\_\_\_\_ on the street

"Sir, can you \_\_\_\_\_ me?

It's cold and I've nowhere to \_\_\_\_\_,

Is there somewhere you can tell me?"

He walks on, doesn't look \_\_\_\_\_

He pretends he can't hear her

Starts to whistle as he crosses the \_\_\_\_\_

Seems embarrassed to be there

Oh think twice, it's another \_\_\_\_\_ for

You and me in paradise

Oh think twice, it's just another day for you,

You and me in \_\_\_\_\_

She calls out to the man on the street

He can see she's been \_\_\_\_\_

She's got blisters on the soles of her \_\_\_\_\_

Can't walk but she's \_\_\_\_\_

Oh think twice...

Oh Lord, is there nothing more anybody can do

Oh Lord, there must be something you can \_\_\_\_\_

You can tell from the lines on her face

You can see that she's been there

Probably been moved on from every \_\_\_\_\_

'Cos she didn't fit in there

Oh think twice...



## **Activity Nine**– Role Plays

Imagine that you and a friend are doing an activity: visiting the museum, the zoo, the coffee shop, the theme park, or going for run or another place.

Ask each other questions to plan to the trip.

Ask each other questions during the activity.

Ask each other questions after you do the activity.

