





# Lovely to Meet You



 EAE Learning objectives for this lesson 

Learn how to use linking words when meeting new people. Practice sharing opinions. Discussion and listening comprehension practice.

## Activity One - Fun Facts

Find someone in the class for whom the listed fun fact applies by asking around! Discuss the fun fact so you can share a bit about it with the class after filling out the chart.

Find someone who...

Name

has traveled to Asia	
knows how to make delicious cookies	
has attended a Zoom meeting in pajamas	
has lived in a different country than France for a year or more	
has watched a TV series in another language	
has an interesting hobby	
has a specific family tradition during the winter holidays	
was born in a different country than France	
has a tattoo	
has more than one child	

## Activity Two - Linking words

Linking words help you to structure what you want to say. They can connect two ideas, add criticism, analysis, or comparison to your speech. They are incredibly useful for presenting because they help the listener follow your thoughts.

Linking words can be placed at the beginning, middle, or end of a phrase, but not *all* of them can be placed just anywhere in a sentence.

Ex. *However*, this is not true for all linking words. / This is, *however*, not true for all linking words. / This is not true for all linking words, *however* - **Correct**

*Which is to say* you must be careful. - **Correct**

You must be, *which is to say*, careful / You must be careful, *which is to say* - **Incorrect**



Look at the chart of linking words with your partner or teacher, finding definitions for any new or unfamiliar terms. Then, complete the gap fill with the appropriate linking word.

Emphasis	Addition	Contrast	Order
Obviously Particularly Especially Clearly Absolutely Definitely Without a doubt It should be noted	Along with Moreover Furthermore As well as Besides Not only...but also Additionally Also	Unlike Nevertheless On one hand...on the other hand Nonetheless Despite/In spite of Contrary to Alternatively	Following Previously Subsequently Above all First and foremost Last but not least In the meantime Meanwhile
Result	Illustration	Comparison	Summary
As a consequence of As a result Thus Hence Therefore Consequently For this reason Due to	Such as In this case For instance Including Namely As in To demonstrate Which is to say	Similarly Equally Likewise Just as/like Compared to Same as In the same way Similar to	In short In conclusion To summarize To sum up Altogether To conclude In summary In the end
Reason	Condition	Concession	Generalization
Because of With this in mind In order to Due to Thanks to Accounting for	In that case Unless Otherwise If In the case of In which case	Admittedly Even so Although/Though Even if Even though However	Overall On the whole For the most part In most cases In general/Generally Mainly

### Activity Three - Practice

Start practicing using linking words with a partner or your teacher by completing the questions below. Then interview your teacher or a partner with the questions you wrote. After, introduce them using the appropriate linking words. You'll need to decide where in the sentence to place your linking words - beginning, middle, or end.

1. What's your favourite...?
2. Are you...?
3. Do you like...?
4. Do you have...?
5. How many...?
6. How often do you...?
7. Have you ever been to...?
8. Have you ever tried...?
9. What is...?
10. What do you usually...?
11. Where...?
12. Would you like to...?

### Activity Four - Listening comprehension

Read the comprehension questions below then watch the video. After, answer the questions and discuss your thoughts with a partner or your teacher.

[https://www.youtube.com/watch?v=b2f2Kqt\\_KcE](https://www.youtube.com/watch?v=b2f2Kqt_KcE) - "The Devil Wears Prada, (2/5) Movie CLIP - Andy's Interview (2006) HD" by Movieclips

#### Comprehension Questions:

1. What job is Andy interviewing for?
2. Why did she come to New York?
3. Why is she interviewing for this job?
4. What does the interviewer assume about her?
5. Why does she think she doesn't fit in?
6. Why does she think she would be good at the job?
7. What does the man assume about her?



#### Discussion Questions:

1. Have you ever had an interview go horribly wrong?
2. What do you do to prepare yourself to meet new people?
3. Do you think it's possible to make up for a bad first impression?

### Activity Five - Sharing your opinion

Read the expressions then with a partner or your teacher, share your opinions about the statements below. Use the expressions and at least one linking word to structure your opinion of each statement about meeting new people.

- |   |   |
|---|---|
| ❖ To my mind, ...                           | You should not make eye contact   |
| ❖ As far as I am concerned, ...             | You must always shake hands   |
| ❖ Speaking personally, ...                  | Give the person a compliment, even if you don't mean it                       |
| ❖ From my point of view, ...                | Introduce yourself in two languages to show you are very adaptable            |
| ❖ As for me                                 | You should remind a new person of your name halfway through your conversation |
| ❖ I hold the view that ...                  | Bring a gift when meeting someone in their space                              |
| ❖ I would say that ...                      | Everyone should give cheek kisses no matter the gender of the people          |
| ❖ It seems to me that ...                   | The first thing you ask someone should be a question about their family       |
| ❖ I am of the opinion that ...              |   |
| ❖ My impression is that ...                 |   |
| ❖ I have the feeling that ...               |   |
| ❖ My own feeling on the subject is that ... |   |
| ❖ I dare say that ...                       |   |
| ❖ I bet that ...                            |   |
| ❖ I gather that ...                         |   |

**Activity Six - Reading Comprehension**

Read the article at home. We will answer the questions below together.

Source:

<https://www.themuse.com/advice/how-to-introduce-yourself-in-a-way-thatll-make-people-care-who-you-are>

**How to introduce yourself in a way that'll make people care who you are**

"Tell us a little bit about yourself."

Ugh.

Why is this little question so hard to answer? Perhaps because we are complicated and we're being asked—usually **on the spot**—to make ourselves sound simple. Or maybe because there's an element about it that always makes me feel like I'm supposed to be selling myself.

Meeting introductions are easy to master, though, so today we're talking about how to do it well.

**Tip #1: Communicate Your Contribution**

This may sound like an obvious thing to do, but the truth is that I **end up** in a lot of meetings where introductions sound a little like this one:

"Hi, my name is John Miller and I am the VP of Marketing at Concept Management Northeast, just outside of Boston."

I'm always left thinking, "That's nice, John, but I could have gathered all of that information from your business card." It doesn't tell me why he's been asked to this meeting, or this project in particular. By adding about 20 carefully prepared extra seconds, John's introduction could be 20 times more informative and interesting.

"Hi everyone, my name is John Miller. I've got **15 years' worth of** experience marketing conferences like this one to vendors, colleges, and HR departments. What I am good at, and the reason why I'm here, is getting the right people, businesses, and great ideas in a room together. I'm not good on details; that's why I work with Tim. I promise that I'll get people excited about the conference and the gifts and talents of everyone else in this room will take over from there. I'm looking forward to working with all of you."

With this introduction, I feel like it's very clear what to expect from John.

**Tip #2: Set Yourself Apart. Be Memorable.**

Introductions happen so often that those short **attention spans** of ours struggle. Since repetition makes people **tune out** almost immediately, make your introduction memorable.

How you are memorable depends, of course, on the group. Emphasize what others will get from you. They don't care so much about the name of your company or even what you do there. They care about what it means to them.

In John's example above, notice that he didn't even mention his title or company name. He went right for why he was a valuable member of the group. He also mixed in equal parts humor and humility; which will put the people around him at ease and help them to remember him after the meeting adjourns.

**Tip #3: Communicate Culturally**

By culture, I mean both local culture—it's usually perfectly acceptable for a Seattle-based programmer to come to a meeting in jeans, but in Miami it almost never is—and also international culture. As homogenized as the planet has become, we still have some very big differences.

For instance, I often speak about the benefit of adding humor to public speaking. If you are introducing yourself to a group of strangers, I caution you to be careful on this one. Since people begin to form an opinion within a few seconds of meeting you, humor can be risky because it can easily offend. Even if it isn't offensive, it may **fall on deaf ears**.

**Bottom line:** If you're unsure about the group, consider leaving the funny story out. Thinking internationally applies whether you are sitting in a meeting halfway around the world or in a meeting with people who have traveled halfway around the world to be in the room with you. Know what's polite and, equally important, what's considered rude. For example, in Asia business cards carry more importance and are formally exchanged at the beginning of a meeting.

So meeting introductions are fairly easy if you follow three simple rules. Communicate your contribution. Tell everyone clearly why you're there. Then give them some way to remember you. And finally, be sensitive to cultural nuance.

"I'm Lisa B. Marshall, The Public Speaker. I can help you or your organization improve productivity through my workshops, consulting, or keynote speeches. I'm passionate about communication and your success is my business."

**Comprehension Questions:**

1. Find the meanings of the words in **bold** in the text
2. What's the problem with John Miller's first introduction?
3. What is meant by "I'm not good on details"? Who do you suppose Tim is?
4. How can you avoid people tuning out?
5. Why are humour and humility important?
6. What's the difference between Seattle and Miami? Is your field of work more like Seattle or Miami?
7. What other example is given about cultural differences? Do you know any more?

*Imagine you are in a meeting - create a small introduction following the advice from the article and using linking words.*

**Activity Seven - Role Plays**

*With a partner or your teacher, act out the following scenarios.*

- A. You've been set up on a blind date. You show up at a coffee shop and find your date. You start talking and realize you disagree on almost everything!
- B. You're meeting a potential client. You need to convince them that your company is the best choice to take on their project.
- C. You're at a restaurant when you spot your favorite celebrity! You simply have to go say hello and give them a compliment but you also don't want to bother them. Figure out how to best handle the interaction!

D. You are meeting your partner's family for the first time. You learn they have never met any of your partner's exes. You try to make a good impression but it seems your partner has lied about a lot of things when telling them about you!

**Activity Eight - Sing Along!**

Listen to the song and try to find the missing words!

<https://www.youtube.com/watch?v=03TMwaQQ9dE> - Forever the Sickest Kids "Nice to Meet You"

I heard that girls don't like guys with no ambition	So this is _____
I heard that people don't like being _____ what to do	I've heard a lot of things
It's ground for secession	But I've seen nothing
I heard that nobody likes their _____	America nice to meet you
But we line up to get them	I can't watch the _____ today
I heard that rock is dead and _____	It fills my head with nightmares
Give you cancer	I felt the floor collapse
I heard that _____ kills and	Beneath my _____ it's a slow climb
Charity is selfish	Back to the top to the times that we felt
Why do people take so much time to make	We can provide for ourselves and our families
Themselves look like they don't _____	I heard that _____ will change
I heard that parents	I'm just so tired of waiting
Don't like when _____ guys	America nice to meet you
Date their daughters	So this is paradise
I heard the world	I've heard a lot of things
Is gonna end so we're not	But I've seen _____
Paying our _____	America nice to meet you
America nice to meet you	

How far have you got? learning objectives



easy access english Fill in the bars to show your progress