

SAME OLD ROUTINE !



EAE Learning objectives for this lesson



Practice using the present simple and questions forms to talk about daily routine. Practice using adverbs of frequency

Activity one : Ask your partner the following questions, then report back to the class.



- Do you do the same things at the same time each day ?
- Is it boring or important to have a routine. Why?
- Do you have a different routine for everyday of the week?

Activity Two: Watch the youtube Mr Bean's Daily Routines and answer the questions you see on the presentation.

Helpful vocabulary: To get up, to make, to eat, to get in, to get home, to drive, to work, to go, to drink, to have dinner, I usually... To check e mail.

Activity Three: Present simple.

We use the present simple for actions that are repeated or habitual.

*Example: I **get up** at 6.30am every morning.*

*I **watch** the television every night.*

Question words: To ask questions we can use question words.

Where, what, who, how, why.

To form these questions we use: Question word + auxiliary verb + subject + main verb.

Example: What do you eat for breakfast?

Activity Four: Class survey. With your partner write down five questions about people's daily habits and routines. Then go and ask your questions to a different partner in the class. Then report back to the class about their daily routines.

Activity Five:

Using the present simple write down three things that you do, **sometimes**, **never**, **often**, **always**. Now put the paper in the hat. We will take them out of the hat one at a time and ask each other questions to find out who the person is.

Activity Six: Mr. Thompson's Day. Read the following text.

Mr. Thompson lives in London. He gets up at 6 o'clock every day. He has toast and coffee for breakfast. He leaves the house at 7 o'clock. He goes to work by train. The journey takes half an hour.

He has lunch at 1 o'clock. He always eats lunch in his office. It costs about £3. He leaves work at 5 o'clock. After dinner, he watches sports shows on TV with his wife.

With your partner write the questions. Example: *Where does Mr. Thompson live? He lives in London.*

1.

He gets up at 6 o'clock.

2.

He has toast and coffee for breakfast.

3.

He goes to work by train.

4.

The journey takes half an hour.

5.

He has lunch in his office.

6.

It costs him three pounds.

7.

He watches sport shows

8.

He watches sport shows with his wife

Activity seven: Charades. Act out a part of your daily routine for your team. Your team has to make a question to match your actions and the opposing team has to answer that question. If you don't answer quickly enough or make a mistake the opposite team gets an extra point.

Activity eight: Pictionary. Again in teams - draw something to prompt your team to write a sentence about something you do as part of your daily routine.

learning objectives

How far have you got?



easy access english

Fill in the bars to show your progress