

What time is it?



EAE Learning objectives for this lesson



Practice numbers, telling the time, routines and role plays



Activity One – Questions

Ask and answer the questions with your partner

1. Do you wake up early in the morning?
2. When do you go to bed?
3. Do you work at the same time every day?
4. What time is the best television programme on?
5. Do you prefer mornings or evenings?

Activity Two – Revision of numbers

Let's quickly revise the numbers. With your partner, ask and answer the following questions. Let's see who can remember their numbers

- What is your telephone number?
- How old are you?
- What date is your birthday?
- What is your postcode?
- What is your favourite number?
- How many children do you have?



Activity Two – Only 12 hours

In English we use the 12 hour clock.



- AM for the morning
- PM for the afternoon and evening
- We use the preposition 'AT' when talking about time

There are two ways to say the time in English

For example:

11:15 = quarter past eleven / eleven fifteen

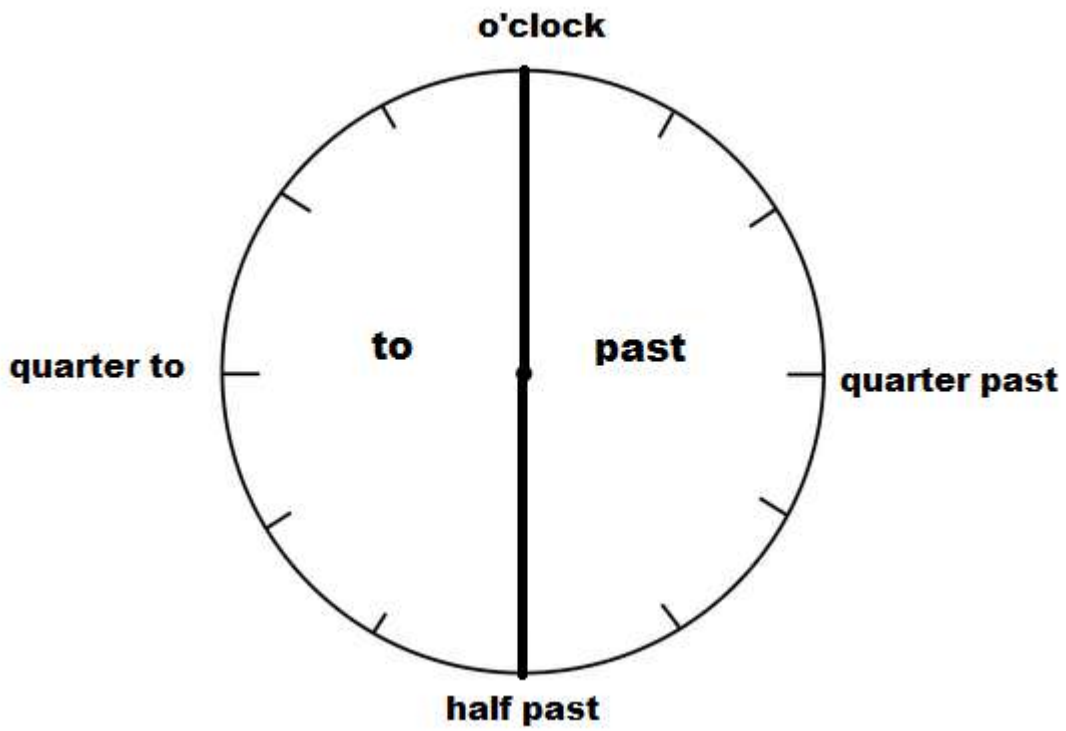
12:45 = quarter to one / twelve forty five

18:30 = half past six / six thirty

14:25 = Twenty five past two / two twenty five



The clock explained



30 = Half
15 = Quarter

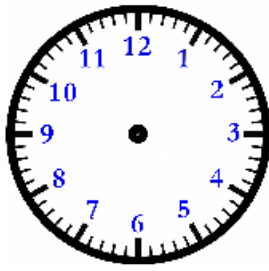
Activity three – Let's practice

With a different partner, label the clocks with the correct times in English (using words)

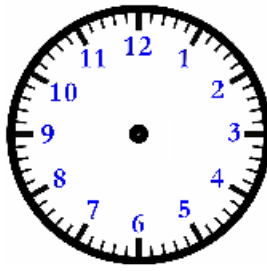
-	-	-	-
-	-	-	-

Activity four – Draw

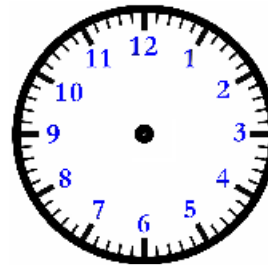
With a different partner, draw the hands on each of the clocks



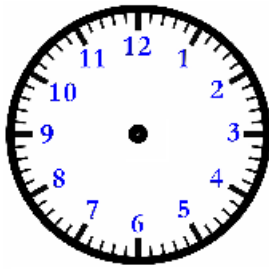
Ten o'clock



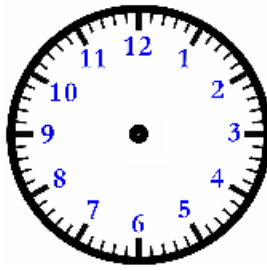
Twenty to eight



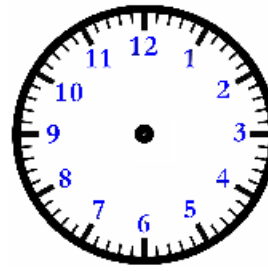
Twenty to two



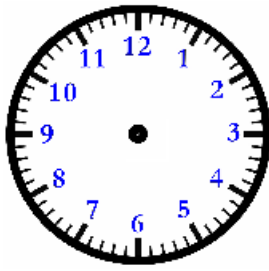
Eight o'clock



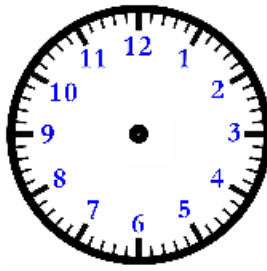
Twenty past eight



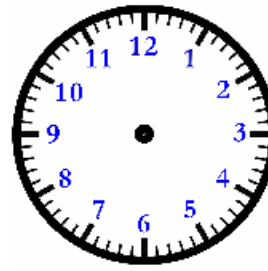
Quarter past four



Quarter to six



Half past two



Ten past seven

Activity five – 12 hour clock

Transform the French 24 hour times into the English

Match the times with the written version.

13:30	Quarter past two pm
14:15	Nine thirty pm
19:45	Five to eleven am
07:10	Quarter to eight pm
10:55	Twelve fifty five pm
08:45	Quarter to four pm
12:55	Five fifteen am
14:30	Half past one pm
15:45	Ten past seven am
05:15	Quarter to nine am
21:30	Half past two pm

Activity six – Role plays

Routines – what is your daily routine?

Put the activities in order of when they are done during the day

Wake up
Eat dinner
Go to work/school
Eat lunch
Get dressed
Have a shower
Eat Breakfast

Brush teeth
Go to bed
Put make up on



Activity seven – What time do you.....?

With a partner ask the question about the activities above

For example – What time do you wake up?

Activity six – Dialogue

Fill in the gaps in the dialogue with the right times (might need your maths skills)

Tom: Hello, how are you?

Alice: I am fine thank you, and you?

Tom: Very good thank you. What time is it?

Alice: It is _____

Tom: Oh no, I am 30 minutes late, my meeting started at _____

Alice: Oops, you need to run. You can be there in 15 minutes at _____

Tom: I think I will be later, one hour late and be there at _____

Alice: no, leave now and you can do it

Tom: What time is the next train?

Alice: The next train leaves in 10 minutes at _____



Activity seven – Role plays

With a partner, use as many time references as you can in the following rôle plays. You can use the previous dialogue as a reference

1. You are late to meet a friend and you ask someone for the time. You have to ask if he is sure that this time is correct
2. You argue with a friend about what time the party starts
3. You are speaking to a colleague about the agenda for a meeting, the timings for each subject.

Activity eight – Listening comprehension

Haze of love - Cake

Listen for the time references they use at the beginning of this song

How far have you got?

learning objectives

easy access english

www.easyaccessenglish.com

Fill in the bars to show your progress