

Story Time



EAE Learning objectives for this lesson



Practice telling stories using the different tenses in English.

Activity 1 - Friendship

Use the words below in your discussions.

honesty - trust - having fun - confidence - playing together - smiling

To agree : Yes, I definitely agree with that!

To disagree : I do not think that's true. I disagree with that.

To agree and disagree : I agree with that to a certain extent. However, I think that ...

- ☀ What are the qualities that you look for in a friend?
- ☀ Describe a good friend. How long have you known each other? What kinds of activities do you like to do together?
- ☀ Do you use Facebook or Instagram? If so, how many friends or followers do you have? How long have you used these sites? What do you use these sites for?
- ☀ Do you think that social media sites have changed how we distinguish between true friends and acquaintances? Explain your answer.

Activity 2 - The past tense

Use the past tense to describe the story of a movie you saw (BE CAREFUL OF IRREGULAR VERBS)

The other students must guess what movie it is

Activity 3 - Children's Books - use the past tenses

Example sentences : There was a princess named ...

There were a young boy who ...

What were your favorite children's books? Describe in the past tenses the story and the characters.

Do you still have these books at home? If not, where are the stories now?

Activity 4 - Create your own magical story

With the following elements, tell your own story with a partner. Incorporate all of the elements from the story.

Start : Once upon a time, there was ...

- a little girl
- a cat named Socks
- a giant who eats cats
- a mean stepmother
- a mysterious stranger
- the kingdom of Avalon



Activity 5 - The future

In English, we form the future by using the word WILL + the verb.

Example : I will be a teacher when I will be 40 years old.

Make predictions about what WILL happen to the characters after the story ends.

(The BFG)

Sophie

The Big Friendly Giant

The Queen of England

The Fleshlumpeater Giant

The Head of the British Army

**Activity 6 - Predictions**

Watch some trailers for new movies.

Make predictions in partners about what you think 'WILL' or is 'GOING TO' happen in these movies

Activity 7 - Steven Spielberg movies

Steven Spielberg directed the movie about the BFG. He is one of the most famous American movie directors.

Match the plot description with the title of the appropriate Steven Spielberg movie. Even if you don't know the movies, you can guess based on the titles.

Schindler's List Bridge of Spies The Terminal E. T. War of the Worlds

In this blockbuster, an extra-terrestrial visits Earth and becomes friends with a boy.

In this Cold War thriller based on historical facts, the subject is espionage between Russians and Americans.

In this comedy, one man is stuck at the airport for months and months due to immigration problems.

This movie won the Best Picture Oscar as it treated a true story of a man who saved hundreds of people from the horrors of the Holocaust.

In this action movie, aliens try to invade Earth and kidnap humans.

If it is too difficult we can watch clips from the movies to help you guess

Activity 8 - Roleplays

- a. You are a time traveller. You arrive in a world that is run by machines. There is a war against the humans. You speak to a soldier who tells you what happened. You want to know what you have to do to survive.
- b. There is a big shark terrorising Palavas. The coastguard tells you of all the problems that the shark has caused. You decide on a plan of action to stop the terror.
- c. You are Batman. You are visiting the Joker in prison. You explain to him how all his actions have caused big problems. He talks about a future where he will take revenge
- d. You are an alien and you crash landed on Earth. You meet a friendly hiker and explain to him what happened. He explains what he will do to help.

Activity 9 - Song

Listen to the song and fill in the gaps

I've _____ the world
 Done it all
 _____ my cake now
 Diamonds, brilliant
 And Bel Air now
 Hot summer nights, mid July
 When you and I _____ forever wild
 The crazy days, city lights
 The way you'd play with me like a child

[Chorus]

_____ you still love me
 When I'm no longer young and beautiful?
 _____ you still love me
 When I got nothing but my aching
 _____?
 I know you will, I know you will
 I know that you will
 Will you still love me when I'm no longer
 _____?

[Verse 2]

I've seen the world, _____ it up
 As my stage now
 Channeling angels in the new age now
 Hot _____ days, rock 'n' roll
 The way you play for me at your show
 And all the ways I got to _____
 Your _____ face and electric soul

[Chorus]

[Bridge]

Dear lord, when I _____ to heaven
 Please let me bring my man
 When he comes tell me that _____ let
 him in
 Father tell me if you can
 Oh that grace, oh that body
 Oh that face makes me _____ party
 He's my sun, he makes me shine like

**Activity 10 - Go around the room and take it in turns to create a story.**

Each student must say one line in the past tense and we will create a story together - based on the genre you select from this site


http://www.springhole.net/writing_roleplaying_randomators/genreblender.htm

Activity 11 - Pick a name from the hat (another student in the class)

Predict their life in ten years - others must guess who the prediction is for

learning objectives

How far have you got?



Fill in the bars to show your progress

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