

HOME SWEET HOME



EAE Learning objectives for this lesson



Practice the vocabulary for different household items and learn and practice prepositions of place.

Activity One - With a partner.

1. Which is your favourite room in the house?
2. What do you think makes a house a home?
3. Where do you spend the most time in your house?
4. Which part of your house do you spend the most money on?
5. Where do you buy furniture and other home furnishings?
6. If you live with your girlfriend/ boyfriend/wife/husband/kids - do you agree on how to furnish and decorate the house?



Activity Two - Team Competition - Let's play **Pictionary** in teams:

You will take turns to draw one of the rooms of your house and see if the other people in your team can guess which room it is. Whoever guesses quickest has won this challenge.

Activity Three - Charades. Again in teams try to act out a scene that takes place in a room of your house and see how quickly your team can guess which room it takes place in.

Activity Four - Quick **sketch** - Anonymous- Sketch a plan of your house and name all the different rooms and list main things in that room. Then we will put all the sketches in a pile and you will try to guess which sketch belongs to which person based on the layout of the house and what is in it. So don't write your name on the sketch and at the end fold the paper into four.

Activity Five - Listen to the song and follow the lyrics at the same time. Then answer the questions.

Build a Home - The Feeling

Sells-K. Jeremiah-C. Jeremiah-Jones-Stewart

The penny's dropped,
I'm gonna be the one to say sorry first.

I'm well rehearsed.

The penny's dropped,
I'm gonna be the one to say I was wrong.
And then we're done.

Cause even when there is sorrow in your heart,
You need a place, need a place, need a place to start.

Ooh, so build a home, put pictures on the wall,
Choose a color for the door and let me in. (Na na na na)

Build a home, cause I never wanna know
What it is to be alone, no not again.

The penny's dropped,
How come a simple thought can be so delayed.
Ain't it strange?

The penny's dropped, I've got it.
I'm gonna have a drink and we'll start again.
I'm still your friend.

Even when there is hunger in your heart,
You need a place, need a place, need a place to start.

Ooh, so build a home, put pictures on the wall,
Choose a color for the door and let me in. (Na na na na)

Build a home, cause I never wanna know
What it is to be alone, no not again.
Ooh-oooh-oooh-oooh (Na na na na)
Ooh-oooh-oooh-oooh

Cause even when there is sorrow in your heart,
You need a place, need a place, need a place to start.

Ooh, so build a home, put pictures on the wall,
Choose a color for the door and let me in. (Na na na na)

Build a home, cause I never wanna know
How it feels to be alone, no not again.
Ooh-oooh-oooh-oooh (Na na na na)

Ooh-oooh-oooh-oooh

QUESTIONS -

1. The penny's dropped is an idiomatic expression which means 'I have finally understood something'. What do you think the singer has now understood?
2. What will they put on the wall?
3. What will they build and why?
4. What's he going to do before he starts again?
5. What do they have to choose?
6. What don't they want to know?
7. Has the singer ever been alone before?
8. Did you like the song?

Activity Six - Identify the objects and say which room you would put them in.



Activity Seven - Twenty Questions - Think of an obscure object and see if everyone else can guess it in less than 20 questions - only yes or no questions are allowed. Take turns thinking of the objects and answering the questions.

Activity Eight - Here are the main prepositions of place in English. Are you show that you know what they all mean? They can be very useful when you are explaining something or giving instructions. Let's start with AT, IN and ON. Can you give me some examples from things you see around you?

- **at** for a POINT
- **in** for an ENCLOSED SPACE
- **on** for a SURFACE

Here are the other prepositions of place - please give examples again:

- Between
- Behind
- In front of
- Next to
- Near
- Under
- Above

Activity Nine - Describe where things are in these images and exactly what you see in the room setting - with your partner. Say what kind of rooms they are and what kind of people might live there. Use as many prepositions of place as possible and try to identify all the objects in the room.





Activity Ten - Prepositions Race. IN TEAMS.

Take turns giving instructions to other people in your group. You tell them to place something in a certain place and both teams have to try and be the first to carry out the instruction. Use all the different prepositions of place that we reviewed in the activity 8.

How far have you got?

learning objectives

easy access english

Fill in the bars to show your progress