

I was dancing when I was twelve.



EAE Learning objectives for this lesson

Get to know the people in your class. Learn to talk about different stages in your life in the past tenses. Understand and use the past continuous tense. Comprehension activity. Practice asking questions in the past tense and using irregular past participles.

Activity One - Questions and Answers..

What were you doing when....?

Walk around the room and ask the other people what they were doing when they were a particular age? (For example - *what were you doing when you were 21? I was studying.* etc.) Get to know the other people in your class this way. Prepare some questions before the lesson.



Activity Two - I was dancing when I was twelve.

Listen to the song <https://www.youtube.com/watch?v=GMfjA4gyEcU> and put the images below into the correct order according to the sequence you heard them in the song. T. REX - Cosmic Dancer



Activity Three - Past Continuous.

We use the past continuous tense to say what we were in the middle of doing at a particular moment in the past. (En train de). (Sometimes we call the continuous tenses progressive tenses).

We make the past continuous by adding the the past simple of BE - WAS or WERE to the PRESENT PARTICIPLE main verb (ING).

So, **WAS or WERE + VERB+ING**

(You can find the spelling rules here - https://www.englishclub.com/grammar/verb-tenses_present-continuous_sp.htm).

Here are some **examples**:



- I was watching the TV when the pizza delivery arrived.
- I was working very hard all day yesterday.
- He was very advanced, he was reading when he was three years old!
- She was dancing when she was 12.
- I was already going to school on my own when I was eight.
- I wasn't driving until I was 25.
- I wasn't working until ten this morning, there was so much traffic on the roads.
- We were not eating until late last night as I forgot to put the oven on.
- None of the students were doing the test until after nine, so they didn't finish on time.

Activity Four - Good excuse!

With your partner and using the past continuous find some good excuses to explain the following:

1. Why didn't you answer the phone when I called?
2. Why didn't you answer the door when I rang the doorbell?
3. Why didn't you have breakfast this morning?
4. Why didn't you have time to prepare the report yesterday?
5. Why do you have grass stains all over your jeans?
6. Why are your finger nails so dirty?
7. Why do you have chocolate all over your mouth?
8. Why do you have lipstick marks on your shirt?
9. Why weren't you at your office this morning?
10. Why didn't you get home on time last night?



Activity Five - The stages of your life.

What do you think the different stages of life are? How old is a person at each stage? How many are there? What characterizes each stage? Discuss with a new partner and then present your answer to the class.



Activity Six - Role Plays.

With a new partner act out a scene which is typical in some way of one of the stages of life. The other people in the class have to guess which stage you are illustrating. After each scene you can earn points with your partner by saying a sentence in the past continuous about the scene. Your teacher will tell you which partners have won at the end of the role plays.

Activity Seven - Video - the stages of life.

Let's watch the video together to test your comprehension. (Please **do not** watch it at home).

<https://www.youtube.com/watch?v=cl9qYpQqV2c>



Stages of life in English

Which examples and characteristics are given for each stage of life in this video? Make notes while you watch the video. Listen to the key information.

Activity Eight - Ask and answer - Choose someone in the class and ask them what life was like for them in general in a particular stage of their life. Where did they live at that time? Who did they live with? What kind of things did they do etc.. Use the SIMPLE PAST and watch out for irregular past participles. Don't get them wrong! Try to use as many different verbs as possible in your answers.

Just for fun! Listen to the song and sing along!

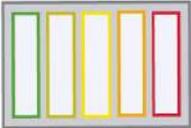
<https://www.youtube.com/watch?v=F4efZIHtiQQ>

Lion King Circle of Life.

learning objectives

How far have you got?





Fill in the bars to show your progress