

# Show me around.




**EAE Learning objectives for this lesson**


Learn how to give and follow directions,  
 Expressions, can and able to, giving advice and new vocabulary

**Activity one: Questions and Answers**

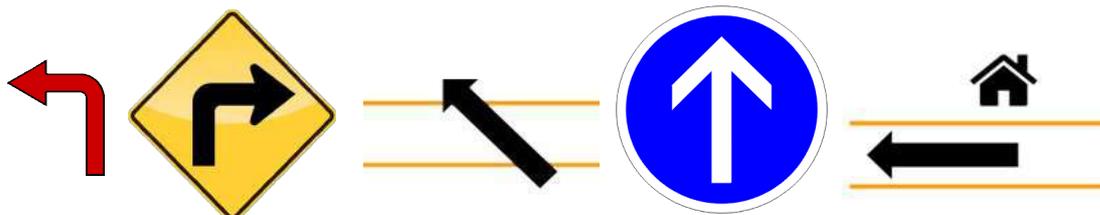
*With your partner, ask and answer the following questions together*

1. Do people often ask you for directions?
2. Where do people normally want to go?
3. What is the strangest question you have been asked?
4. How often do you get asked for directions

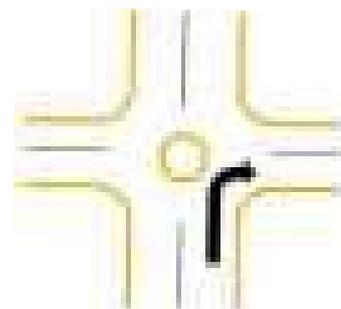
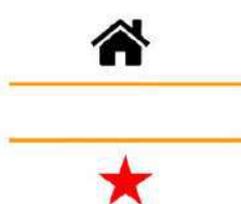
**Activity two: Directions**

*With a different partner, match the image with the direction*

- a. Go straight ahead
- b. Turn left
- c. Turn right
- d. Go past
- e. Cross over



*What instructions can you use for these images?*



*Do you know the points on a compass?*

**Activity three: Expressions**

*Here is some useful vocabulary:*

- Where is the.....?
- Can you tell me where the.....is?
- Is the, is there .....
- on the left/ right
- it's the first/ second on the left/ right
- straight ahead
- How do I get to.....?

- go towards
- on the other side
- straight on
- at the corner of.....
- Are you able to tell me....?
- Am I able to.....

We use Can and Able to to ask questions and for ability

Now in teams of two or three, try to construct as many sentences as you can with these expressions. When the teacher rings the buzzer, your time is up. The team with the most sentences are the winners!

### **Activity four: Treasure hunt**

Using **map 1** (at the end of the lesson), work with a partner. Hide your treasure in a location on the map and give your partner instructions on how to get to that location.

Did they get to the right place?

### **Activity five: Giving directions**

In two teams

One team arrange the room with chairs as obstacles

The other team must direct one person around the obstacles to reach an object placed in the room.

The fastest team wins!

### **Activity six: True or false?**

Test your knowledge of Montpellier

With a partner, select the true facts about Montpellier

1. There is a cinema in the center of Montpellier
2. The airport is in the West of Montpellier
3. The airport offices are to the left of the main airport
4. When you exit the airport by car, you turn left
5. From the Comedie tram stop, you go straight to get to the train station
6. The zoo is in the South of Montpellier
7. There are three main beaches in the south of Montpellier
8. The tourist office is on the left before Polygone (facing Polygone from Comedie)
9. The taxis are on the left when you leave the airport
10. When you look at the airport, the arrivals are on the left and the departures on the right



### **Activity seven: Dialogue**

With a partner, read the dialogue below then **create an example of your own** to share with the class. (you can use MAP 2 at the end of the lesson to help you)

Example:

(They are standing next to Corum tram stop)

**Mike:** Hi, I am lost.

**Angela:** Where would you like to go?

**Mike:** I need to find the train station, can you help me?

**Angela:** No problem.

**Mike:** How do I get there?

**Angela:** You walk straight up the stairs, keep going straight until you see Place de la Comedie. Then turn right past the tram stop and then turn left. Keep walking straight and the train station is the white building at the end of the street.

**Mike:** Thank you so much!

**Angela:** You're welcome.

### **Activity eight: Role plays**

*With a different partner, act out one of the following role plays*

- You are confused in the airport and you are not sure where to find your gate, you ask someone for help but they don't understand and send you to the wrong place
- You are in Paris airport, but you see that your flight leaves from Montpellier! You phone your friend to help
- You are new in Montpellier. You ask a local for directions to a great bar
- You are in London Harrods store. It's a maze! You ask a store worker to direct you to the exit

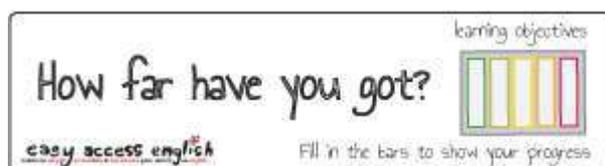
### **Bonus activity: Team directions**

TWO TEAMS

The teacher will think of a location on one of the maps at the end of the lesson.

He/She will give you directions, as team follow those directions and once the teachers finishes, shout out the final destination.

One point for every correct answer !



Map 1 : For activity three

