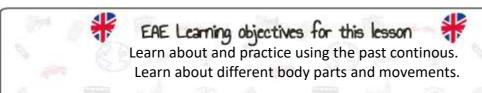


# What were you doing?



# **Introduction** – Questions and Answers

- 1, What were you doing yesterday?
- 2, What were you doing on the weekend?
- 3, What were you doing after school/work yesterday?
- 4, What do you like to do to keep fit? How often do you do it?
- 5, What part of the body do you think is the most important for a human? Why?

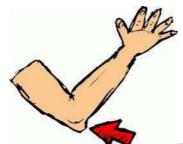




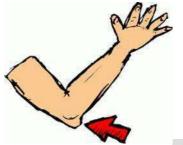
## Activity One - Match up

Match the word with the correct definition and picture

- A, Eyes
- B, Nose
- C, Tongue
- D, Head
- E, Legs
- F, Knee
- G, Teeth
- H, Elbow









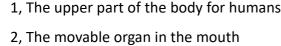












- 3, Two limbs used to help humans walk.
- 4, The organ of sight.
- 5, Part of the body to help you smell.
- 6, Joint of the body which allows us to bend our arm.
- 7, Joint of the leg which allows movement
- 8, In the mouth, used to chew food.





# Activity Two - Whole body slap

The teacher will say a body part and you must touch that body part as quickly as possible. The students will then be the ones to call out the parts

Make it more difficult by calling out more than one body part.

# **Activity Three** – Bingo

Write down four body parts on a grid

Once a the picture of a body part is shown, call out the body part and cross it off your grid. The first person to get three body parts crossed off wins

Example grid -

Teeth	Foot
Elbow	Knee

# Activity Four - What is the past continuous?

#### The Past Continuous:



The past continuous tense is used to describe actions that began in the past and often continued for a short period of time after the action started. This tense describes actions or events that happened at a specific time in the past. These actions are usually no longer happening at the time the sentence is being said or written.

It can also be used for an inturrupted action

It is formed like this: Subject + was/were + verbING

- Statement: You were studying when she called.
- Question: **Were** you **studying** when she called?
- Negative statement: You were not studying when she called. (weren't studying)

#### **Activity Five – Gap fill**

Fill in the gaps with the correct form in the past continious (was happening) or the present continuous tense (happening now)

1, I		_ TV when she called. (watch)
2 <i>,</i> Sammy		for us when we got off the plane. (wait)
3, I		to my iPod, so I didn't hear the fire alarm. (listen)
4, I		dinner when she arrived. (make)
5, What		now? (do)
6, I		when I was 21 (study)
7, What	she	that smelt so good? (cook)
8, I		when I suddenly saw a fox
9, I promise		when you fell in the river (not laugh)
10. I		sitting in the English classroom (sit)

# **<u>Activity six</u>** – Listening comprehension

Fill in the gaps of the song below Ed Sheeran, shape of you

The club isn't the best place to find a lover So the bar is where I	
Me and my friends at the table doing shots	200
Drinking fast and then we talk	
Come over and start up a conversation with just	me
And trust me I'll give it a chance	
Take my hand, stop, put Van the Man on the juke	ebox
And then we start to, and now I'm	like
Girl, you know I want your	
Your love was handmade for somebody like	
Come on now, my lead	
I may be crazy, don't mind me	
Say, boy, let's not too much	
Grab on my waist and put that on	me
Come on now, follow my lead	
Come, come on now, follow my	
I'm in love with the of you	
We push and pull like a magnet do	
Although my is falling too	
I'm in love with your	
And last night you were in my room	
And now my bedsheets smell like you	
Every day discovering something brand	
I'm in love with your	
Oh-I-oh-I-oh-I	
I'm in love with your body	
Oh-I-oh-I-oh-I	
I'm in love with your body	
Oh-I-oh-I-oh-I	
I'm in love with your body	
Every day discovering something brand new	
I'm in love with the of you	
One week in we let the story begin	
We're going out on our first	
You and me are thrifty, so go all you can	
Fill up your bag and I fill up a plate	
We talk for hours and hours about the sweet and	the sour
And how your is doing okay	
Leave and get in a taxi, then kiss in the backseat	
Tell the driver make the radio play, and I'm	like





# Activity seven – What was happening in the video

https://www.youtube.com/watch?v=LLV5SOYQirE Shape Of You - Ed Sheeran - Fitness Zumba Dance Video — Choreography



Tick when you see these actions below (number them in the order you see them performed)

Hop up and down	
Slide their legsside to side	
Hold their hand in the air	
Jump their feet in and out	
Raise their arms up and down	
Swing their arms	
Turn their body around	
Tap their toes	
Punch their arms to the side	
Bend their knees in and out	

Now tell your teacher the order you saw them performed using the past continuous

He was swinging his arms

# **<u>Activity eight</u>** – Follow the instructions

Now in partners, one person will give the other instructions on the movements they have to do

e.g. Clap your hands

## **Activity nine** – What were you doing?

Discuss with your parner what you were doing at a certain point in your life in the past and what you are doing right now.

